**Harlee Ufoma Onovbiona**

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**EDUCATION**

Expected May 2025 **University of Arkansas, Fayetteville, Arkansas**

**Clinical Psychology, Ph.D**

*APA –Accredited Ph.D. program*

Dissertation Advisor: Lauren B. Quetsch

Dissertation: *Testing a Culturally Grounded Training for Black and Latine Clinicians: Creating Communities in PCIT for Providers of Autistic Youth*

May 2023 **University of Arkansas, Fayetteville, Arkansas**

**Psychology, M.A**

*APA –Accredited Ph.D. program*

Master’s Thesis Advisor: Lauren B. Quetsch

Thesis: *Equity and Access to Care: Barriers to Diagnostic and Treatment Services for Black Families of Autistic Youth*

2015 - 2018 **Florida State University, Tallahassee, Florida**

**Biology, B.S. Cum laude**

*Minor in Psychology and Chemistry*

**HONORS AND AWARDS**

May 2023 2023 SCCAP Future Directions Fellows Program Honorarium ($1,100)

February 2023 International Society for Autism Research (INSAR) Diversity Award ($1,500)

May 2022 SCCAP Student Achievement Award in Research ($1,000)

February 2022 SCCAP Diversity Professional Development Award ($300)

September 2021 Marie Wilson Howells Research Funding ($1,000)

February 2021-Present SCCAP Leadership Education to Advance Diversity (LEAD) Fellow ($300)

Fall 2021-Present Southern Regional Education Board (SREB) Fellowship ($20,000/year)

Fall 2020-Present Doctoral Academy Fellowship ($12,000/year), *The University of Arkansas*

Summer 2018 Inductee Garnet and Gold Scholar Society, *Florida State University*

August 2015 –2018 Dean’s List, *Florida State University*

Fall 2015 Presidents List, *Florida State University*

**CLINICAL EXPERIENCE**

July 2023-August 2023 **Support Group for Black Parents of Autistic Youth**

**Supervisor: Dr. Lauren Quetsch, Ph.D.**

*Graduate Clinician*

* Lead a 6-week support group for Black parents of autistic youth that consisted of storytelling, service activities, and psychoeducational content.
* Invited speakers to provided additional education for families (e.g., special education advocate).
* Collected data and feedback on parent perceived support, stress, and empowerment over the course of the group sessions.

August 2023- **Fayetteville Public Schools**

**Supervisor: Dr. Claire Mitchell, Ph.D., LP, SPS**

*Graduate Clinician*

* Administered psychological tests (e.g., WISC-V, DAS-II, KTEA-3; WIAT-4; KABC-2, BRIEF-2, Vineland-3; Autism Spectrum Rating Scale; functional behavior assessments) to elementary school-aged children with a specific focus on ADHD, Autism, and Learning Disorders to plan for special education services.
* Conducted diagnostic interviews with families.
* Provided direct intervention services (e.g., social skills therapy, teach emotion regulation skills).
* Wrote integrated reports.
* Provided feedback to families.
* Consulted with a multidisciplinary team on complex cases.

August 2022-July 2023 **Schmieding Developmental Center**

**Supervisor: Dr. Mara Wood Ph.D., Damon Lipinski Ph.D.**

*Neuropsychology Clerk*

* Administered and scored psychological tests (e.g., WISC-V, Stanford Binet, Differential Ability Scales, ADOS-2, CARS-2; WPPSI-IV; D-KEFS; KTEA-3; Vineland-3) to children ages 4 to 18 with a specific focus on neurological disorders and neurodevelopmental disorders (e.g., autism spectrum disorder, intellectual disability).
* Conducted diagnostic interviews with families.
* Wrote integrated reports.
* Provided feedback to families.

May 2022-May 2023 **Creating Community: Building Black and Latinx Capacity for Parent-Child Interaction Training for Families of Children with ASD**

**Eagles Autism Foundation Grant**

**Supervisor: Lauren Quetsch Ph.D., Ashley Scudder Ph.D., Felipa Chavez Ph.D.**

*Consulting Clinician*

* Consulted with Black and Latinx mental health providers providing Parent-Child Interaction Therapy to Black and Latinx families of children with ASD and disruptive behaviors.
* Helped lead trainings with certified PCIT trainers for Black and Latinx mental health providers interested in learning how to administer PCIT to children with ASD and families of color.
* Conducted qualitative and quantitative evaluations to test the efficacy of the training.

Summer 2022 **Children’s Mercy, Kansas City, Missouri**

**Summer Treatment Program at Children’s Mercy**

**Supervisor: Trista A. Perez-Crawford, Ph.D. & Simone Moody, Ph.D.**

*Graduate**Lead**Counselor*

* Worked in a 7-week, 5 days/week, 12 hours/day comprehensive summer camp program for children ages 6-12 with ADHD, ODD, and related behavioral, emotional, and/or learning challenges.
* Implemented behavior modifications and managed daily activities that include sports, social skills training, art and academic activities for children with ADHD. Lead activities by teaching developmentally appropriate skills to children.
* Supervised and oversaw the duties of 3-4 Counselors in the group.
* Recorded behavioral data for children in our groups, wrote daily notes and provided daily verbal feedback to children and parents regarding child progress.
* Used data entry procedures via Microsoft Excel, calculated weekly data summaries and suggested future target behaviors for treatment.
* Consistently used daily positive reinforcement to shape appropriate behavior and used appropriate commands when directing children.

August 2020-Present **University of Arkansas Psychological Clinic**

**University of Arkansas, Fayetteville, AR**

**Supervision Practicum**

**Supervisor: Jenn Veilleux, PhD**

*Graduate Student Clinician*

* Individual and group supervision focusing on the development of supervisor skills and identity.
* Gained knowledge through reading and discussing research on clinical supervision and professional consultation.
* Practiced supervision through in vivo exercises, peer supervision within the practicum team, and discussion of issues that arise in supervisory contexts.

**Diversity Practicum**

**Supervisor: Ivan Vargas, PhD**

*Graduate Student Clinician*

* Individual, group, and peer supervision focusing on providing culturally sensitive clinical work.
* Engaged in flexible, culturally sensitive assessment and intervention with individuals from diverse backgrounds.
* Reflected on my own cultural sensitivity and how my own cultural identity influences clients and the clinical process.
* Critically evaluated research on evidence-based practices from a culturally sensitive perspective.

**Intervention Practicum**

**Supervisor: Tim Cavell, PhD**

*Graduate Student Clinician*

* Group supervision to develop fundamental skills in case conceptualization, treatment planning, and conducting evidence-based psychotherapy (e.g., Unified Protocol, CBT, ACT, IPT, DBT, EFT, Motivational Interviewing).
* Developed/refined case conceptualization skills.
* Learned and practiced implementation of empirically based treatments for commonly presented problems with a range of clients.
* Learned to use supervision to improve case conceptualization and therapy skills, including consideration of individual and cultural diversity.

**Assessment Practicum**

**Supervisor: Matt Judah, PhD**

*Graduate Student Clinician*

* Neuropsychological and achievement assessment experience; including telehealth administration of assessments.
* Attention Deficit/Hyperactivity (ADHD) Battery (e.g., Trail Making Test, Golden Stroop, Barkley scales, Ray Auditory Verbal Learning test, IVA-2).
* Intelligence tests (e.g., Wechsler Intelligence Scale for Children [WISC-V],Wechsler Preschool and Primary Scale of Intelligence [WPPSI-IV], Wechsler Adult Intelligence Scale [WAIS-IV], Woodcock Johnson Tests of Cognitive Abilities [WJ-IV-COG]), achievement tests (WJ-IVACH).
* Symptom measures (e.g., Beck Depression Inventory, PTSD Checklist for DSM-5, Social Phobia Inventory, Generalized Anxiety Disoder7-item Scale), diagnostic interviews (e.g. SCID-5, K-SADS), autism assessments (e.g., ADOS, ADI-R, GARS-3, Autism Quotient, Empathy Quotient).
* Providing feedback, integrated report writing

**Diagnostic Assessment Practicum**

**Supervisor: Ivan Vargas, PhD**

*Graduate Student Clinician*

* Conducted Diagnostic Interviews (e.g. SCID-5, MINI)
* Group and peer supervision to develop fundamental skills in case conceptualization, treatment planning, and conducting evidence-based psychotherapy.

April 2019-April 2020 **Brain Balance of Mt. Pleasant**

**Charleston, South Carolina**

**Supervisor: Jason Kaczmarski M.S**

*Coach*

* A holistic program that can help children with a variety of childhood developmental and learning disorders, including Attention Hyperactivity Deficit Disorder (ADHD), Dyslexia, Sensory Processing Disorders, Oppositional Defiant Disorder (ODD), Asperger Syndrome, and Leaky Gut.
* Utilized temporal training targeting right hemisphere development and right-left hemisphere integration to enhance cognitive and behavioral treatment outcomes for children aged 5-18 with a variety of childhood developmental disorders.
* Trained in integrating sensory motor training and stimulation and academic activities with nutritional and dietary guidelines for children with development disorders from 4-18.

Summer 2017 **Florida International University, Miami, Florida**

**Summer Treatment Program at FIU Center for Children and Families**

**Supervisor: William E. Pelham Jr., Ph.D. Katie Hart, Ph.D**

*Pre-K**Counselor*

* Worked in an 8-week, 5 days/week, 12 hours/day comprehensive summer camp program for children ages 5-7 with ADHD, ODD, ASD and related behavioral, emotional, and/or learning challenges.
* Tracked daily behavior progress of the children in the classroom. Summarized information about the children daily, recorded and entered data, and planned for the next day’s activities.
* Learned and implemented a strict set of operational definitions and procedures for the behavioral modification point system.
* Consistently used daily positive reinforcement to shape appropriate behavior and used appropriate commands when directing children. Learned how to assign, monitor, and end a time out. Learned how to use physical intervention according to safe crisis management guidelines.

**PROFESSIONAL TRAININGS, DEVELOPMENT, AND CERTIFICATIONS**

July 2023 **SBIRT for Health and Behavioral Health Professionals**

*Addiction Technology Transfer Center Network*

April 2023 **Autism in Black Virtual Conference**

Hosted by Autism in Black

*Conference hosted by Black parents of autistic youth and professionals that serve Black families of autistic youth to provide families and professionals knowledge, and resources on how to better support Black families of autistic youth and Black autistic youth.*

April 2023 **Cultural Competency Training- Marshallese Populations**

*University of Arkansas Medical Sciences*

March 2023 **An Intensive Introduction to The RUBI Parent Training Program: Parent Training for Disruptive Behaviors in Autism Spectrum Disorder (Part I and II)**

Trainer: Karen Bearss, Ph.D

*The Applied Behavioral Analysis Center*

February-March 2023 **Autism Research Equity Training**

*Family Voices*

January 2023 **Emotionally Focused Therapy: Working with Attachment and Culture**

Trainer: Paul Guillory, Ph.D

*University of North Carolina Chapel Hill School of Social Work*

September 2022 **Attachment-Based Family Therapy Introductory Training**

Trainer: Diamond Guy, Ph.D

*Drexel University*

May 2022 **Culturally Responsive TF-CBT via Telehealth for Latinx Youth and Families**

*Society of Clinical Child & Adolescent Psychology*

May 2022 **Parent-Child Interaction Clinician Training with Families of Children with Autism Spectrum Disorder**

*Eagles Autism Foundation*

April 2022 **Voices from the Black Autism Community: Barriers, Biases, and Broken Resources**

*Howard University*

March 2022 **Research and Community Approaches to Adapting Evidence-based Interventions for Diverse Youth & Families**

*Society of Clinical Child & Adolescent Psychology*

February 2022 **Introductory Trauma Focused Cognitive Behavioral Therapy (TF-CBT)**

*University of Arkansas for Medical Sciences*

August 2021 **Parent Child Interaction Therapy (PCIT) Training**, 40-hour full training, Trainer: Dr. Lauren Quetsch

*University of Arkansas*

July 2021 **Culturally Affirming Cognitive Behavioral Therapy to Heal Interpersonal and Racial Trauma: The Importance of Racial Socialization for Black Youth**

*Association for Behavioral and Cognitive Therapies*

July 2021 **Culturally Adapting Psychotherapy for Asian Americans: From Depression to Anti-Asian Discrimination**

*Association for Behavioral and Cognitive Therapies*

February 2021 **Online Training Course for Trauma Focused Cognitive Behavioral Therapy (TF-CBT)**

*Medical University of South Carolina*

**PEER-REVIEWED JOURNAL PUBLICATIONS**

1. **Onovbiona, H.U,** Bradley, R., Quetsch, L.B. (2023; accepted for publication-awaiting proofs). Racial and practical barriers to diagnostic and treatment services for Black families of autistic youth: A mixed-method exploration. *Journal of Autism and Developmental Disorders.*
2. Quetsch, L.B, **Onovbiona, H. U.,** Bradley, R., Brown, C., Aloia, L., & Kanne, S. (2023).Understanding aggression in autism over childhood: comparisons with a neurotypical sample. *Autism Research.* <http://doi.org/10.1002/aur.2930>.
3. **Onovbiona, H**.**U**, Mapes, A. R., Quetsch, L. B., Theodorou, L. L., & McNeil, C. B. (2023). Parent-child interaction therapy for children in foster care and children with posttraumatic stress: Exploring behavioral outcomes and graduation rates in a large state-wide sample. *Children and Youth Service Review.* <https://doi.org/10.1016/j.childyouth.2022.106797>.
4. Quetsch, L. B., Jackson, C. B., **Onovbiona, H.U**, & Bradley, R. (2022). What do I do? Caregiver decision- making on young child schooling and care in the face of the covid-19 pandemic. *Children and Youth Service Review.* <https://doi.org/10.1016/j.childyouth.2022.106437>.

**JOURNAL ARTICLES UNDER REVIEW AND IN PREPARATION**

1. **Onovbiona, H.U** &Quetsch, L.B. (in prep). *Empowering Through Service: Creating a Community of Support for Black Parents of Autistic Individuals.* Target journal: Autism
2. **Onovbiona, H.U,** Del-Rosario, E., Quetsch, L.B. (in prep). *Exploration of Predictors of Diagnostic Timing among Black Autistic Youth.* Target journal: Journal of Autism and Development Disorders
3. **Onovbiona, H.U**, Del-Rosario, E., Kiefer, J., Bradley, R., Shah, E., Quetsch, L.B, Brown, C., Aloia, L., & Kanne, S (in prep). *A Comparison of Service use for Disruptive Behaviors among Racially and Ethnically Diverse Families of Autistic Youth: Family and Clinical Considerations.* Target journal: Journal of Clinical Child and Adolescent Psychology.
4. **Onovbiona, H.U.**, Quetsch, L.B., Scudder, A.T., Chavez, F. (under review). *Creating Communities in PCIT: A Conceptual Model for Training Black and Latinx Clinicians in a Culturally-Sensitive Intervention for Autistic Children.*Target journal: Psychotherapy

**BOOK CHAPTERS**

1. Kiefer, J., **Onovbiona, H.U.,** Shah, E., Del-Rosario, E., Bradley, R., Parada, P., & Quetsch, L.B. (2023). Research Update on Parent-Child Interaction Therapy. In *Clinical Handbook of Advancements in Parent-Child Interaction Therapy* (under review). New York, NY: Springer.
2. Chavez, F., Coates, E.E, Aron, E.J., **Onovbiona, H.U.,** Farrise, K., & McNeil, C.B. (2023). Seeking New Inroads of PCIT Adaptation in Supporting African American Families: An Introspective examination of PCIT’s Eurocentric Origins & a Call to Arms for a Collaborative Social Justice Model of Empowerment. In *Clinical Handbook of Advancements in Parent-Child Interaction Therapy* (under review). New York, NY: Springer.
3. Bradley, R., **Onovbiona, H.U.,** Del-Rosario, E., & Quetsch, L.B. (2023). Current Knowledge of Emotion Regulation: The Autistic Experience. In *New Insights into Emotional Intelligence*. London: IntechOpen. http://dx.doi.org/10.5772/intechopen.1000222
4. **Onovbiona, H.U,** Quetsch, L. B., & Cavell, T. A. (in press). Working with parents through the lens of equity, diversity, and inclusion. In T. A. Cavell & L. B. Quetsch, *Working with parents of aggression children: A practitioner’s guide (2nd ed).* Washington, DC: American Psychological Association. Doi.[10.1037/0000355-010](http://dx.doi.org/10.1037/0000355-010)

**TECHNICAL REPORTS**

1. **Onovbiona, H.U**., Thorpe, E\*., & Parisi, K.E.(2021). Equal Opportunity Agency Children’s House: Social Competence and Behavior Evaluation 2020-2021.

**CONFERENCE PRESENTATIONS**

1. Chavez, F., **Onovbiona, H. U**., Quetsch, L., Scudder, A.T. (2024, September). *Evaluation of a Culturally Grounded PCIT Training for Black and Latine Clinicians: Insights from Clinicians Serving the Philadelphia Community.* Symposium submitted to be presented at the 2024 PCIT International Biennial Convention, Knoxville, Tennessee, USA.
2. Chavez, F., **Onovbiona, H. U**., Quetsch, L., Scudder, A.T. (2023, November). *Creating Community: Lessons from a Culturally Sensitive PCIT Training of Black and Latinx Clinicians Servicing Black and Latinx Families with Autistic Children.* Symposium accepted to be presented at the Association for Behavioral and Cognitive Therapies (ABCT) Convention, Dissemination and Implementation Exposition, Seattle, Washington, USA.

1. **Onovbiona, H. U**., Quetsch, L. (2023, July). *Racial and Logistical Barriers in Treatment and Diagnostic Services: A Mixed-Method Exploration with Black Caregivers of Autistic Youth.* Paper presented at the 2023 Journal of Clinical Child Adolescent Psychology Future Directions Forum, Regina, Canada.

1. Castro, A., Estrada, M., Ander, L., **Onovbiona, H. U**., Nau, S. (2023, May). *Building an Online Mental Health Service Platform for Marginalized Communities: Insights and Opportunities.* Symposium presented at the 2023 American Psychology Association Conference, Washington D.C, USA.
2. Smith, A. B., **Onovbiona, H. U.,** Cavell, T. (2022, November). *Trauma Treatment for Youth in Foster Care: A Mixed Method Assessment of Stakeholder Perceptions of Implementation Needs.* Symposium presented at the 2022 Association for Behavioral and Cognitive Therapies (ABCT) Convention, Dissemination and Implementation Exposition, New Orleans, USA.
3. Bonatakis, J. K., Donnelly, R., N’zi, A., **Onovbiona, H. U.**, Saad, G., Taber-Thomas, S. (2021, August). *Conversations among a National Community of PCITers Committed to Advancing Best Practices for Culturally-Informed Treatment Dissemination.* Symposium presented at the 2021 Parent Child Interaction (PCIT) International Biennial Convention.

**CONFERENCE POSTER PRESENTATIONS**

*\*indicates co-author who was an undergraduate/post-baccalaureate student mentee*

1. **Onovbiona, H. U**., Quetsch, L. (2023, July). *Caregiver Stress and Caregiver-Clinician Relationship: The Role of Perceived Racial Microaggressions and Family and Community Beliefs in a Sample of Black Caregivers of Autistic Youth.* Poster presented at the 2023 Journal of Clinical Child Adolescent Psychology Future Directions Forum, Regina, Canada.
2. Bradley, R., **Onovbiona, H. U**., Del-Rosario, E., Shah, E., Kiefer, J., Quetsch, L. B. (2023, May). *Factor Analysis and Exploration of Parental Resilience and Parental Stress in Black Caregivers of Youth with ASD.* Poster presented at the 2023 International Society for Autism Research Annual Meeting (INSAR), Stockholm, Sweden.
3. **Onovbiona, H. U**., Bradley, R., Del-Rosario, E., Shah, E., Kiefer, J., Quetsch, L. B.(2023, May). *Moderating Effects of Family Income on the Relationship between Racial and Pragmatic Barriers to Treatment and Parental Stress.* Poster presented at the 2023 International Society for Autism Research Annual Meeting (INSAR), Stockholm, Sweden.
4. Quetsch, L. B., Brown, C., Bradley, R., **Onovbiona, H. U.,** Del-Rosario, E., Shah, E., Kiefer, J., Aloia, L., & Kanne, S. (2023, May). Aggression: Comparisons in Autistic and Neurotypical Youth across Childhood. Poster presented at the 2023 International Society for Autism Research Annual Meeting (INSAR), Stockholm, Sweden.
5. **Onovbiona, H. U**., Deb, A.\*, Quetsch, L. B., Brown, C., Aloia, L., & Kanne, S. (2022, May). *Comparisons of Parental Stress and Child Behavior in Families Seeking Behavioral Treatment: A Diverse Sample of Children with Autism Spectrum Disorder.* Poster presented at the 2022 International Society for Autism Research Annual Meeting (INSAR), Austin, Texas, USA.
6. **Onovbiona, H.,** Banks, D., Halliday-Boykins.C., Carpenter, L., Joseph, J., McTeague, L., Hajcak, G., Danielson, C. (2022, May). *Youth Perceived Racial Discrimination and Depression: Moderating Effects of Positive Parenting* *and Parental Involvement.*Poster presented at the Society for Research and Child Development Special Topic Meeting, Rio Grande, Puerto Rico, USA.
7. **Onovbiona, H. U**., Bradley, R., Del-Rosario, E., Quetsch, L. B., Brown, C., Aloia, L., & Kanne, S.

(2021, November). *Exploring the Impact of Perceived Social Support on Parental Stress: Comparisons between Mothers and Fathers of Autistic and Neurotypical Youth.* Poster presented at the 2021 Association for Behavioral and Cognitive Therapies (ABCT) Convention, Autism Spectrum Disorder Exposition, New Orleans, USA.

1. Smith, A. B., **Onovbiona, H. U.,** Cavell, T. (2021, November). *Treating Trauma in Foster Care Youth: Clinicians’ Views and Use of EBTs.* Poster presented at the 2021 Association for Behavioral and Cognitive Therapies (ABCT) Convention, Dissemination and Implementation Exposition, New Orleans, USA.
2. **Onovbiona, H. U**., Mapes, A. R., Holman, M.\*, Thorpe, E.\*, Quetsch, L. B., Theodorou, L. L., & McNeil, C.B. (2021, August). *A Comparison of Parent-Child Interaction Therapy for Foster and Non-Foster Families of Children with a History of Trauma.* Poster presented at the 2021 Parent Child Interaction Therapy (PCIT) International Biennial Convention.
3. Booker-McKinney, H.\*,Davis, T.\*, Brewer, K.\*, **Onovbiona, H. U**., Bradley, R., Quetsch, L. B. & Jackson, C. (2020, April). *Caregiver Decisions Regarding Young Children’s Schooling and Daycare During the COVID-19 Pandemic: A Qualitative Exploration.* Poster presented at the Biennial Meeting of the Society for Research and Child Development, Online Event.
4. **Onovbiona, H. U.,** Parisi, K. E., Mapes, A. R., & Quetsch, L. B. (2020, October). *Social Interactions for Children on the Autism Spectrum: An Exploration of Parent, Sibling, and Peer Relationships.*Poster presented at the 8th Annual Black Doctoral Network Conference, Online Event.
5. Bernadette, C. M., W. Uhde., Calhoun, C. D., **Onovbiona, H.U**., Kegley, M., Shacklewood,

C., Danielson, C. (2019, April). *Stress-induced Changes in the Odor Detection of Healthy Children and*

*Adolescents*. Poster presented at the 2020 Association for Chemoreception Sciences annual meeting, Bonita Springs, Florida, USA.

1. **Onovbiona, H.U.,** Groves, N. B., & Kofler, M.J. (2019, April)*. Executive functioning, ADHD symptoms, and math performance in a clinical child sample.*Poster presented at the 20th Annual Frontiers in Neuroscience Research Day, Charleston, SC.
2. **Onovbiona, H.U.,** Groves, N. B., & Kofler, M. J. (2019, March)*. Executive functioning, ADHD symptoms, and math performance in a clinical child sample.*Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD.
3. **Onovbiona, H.U.,** Kofler, M. (2018, July) FSU Children’s Learning Clinic: *Executive Functioning and Math Performance in Children with ADHD.* Oral Powerpoint presentation presented atFlorida State University Summer 2018 Research Day in Tallahassee, FL.
4. **Onovbiona, H.U.,** Kegley, M., & Borovsky, A. (2017, February). *How do Early Storybooks Support Early Language Development?* Poster presented at Florida Undergraduate Research Conference in Boca Raton, FL.
5. **Onovbiona, H.U.,** Kegley, M., & Borovsky, A. (2017, March). *How do Early Storybooks Support Early Language Development?* Poster presented at 17th Annual Undergraduate Research Symposium in Tallahassee, Florida.

**MENTORED CONFERENCE POSTER PRESENTATIONS**

*\*indicates co-author who was an undergraduate/post-baccalaureate student mentee*

1. Irungu, M.\*, **Onovbiona, H. U.,** Quetsch, L. B. (2024, February). Exploration of Predictors of Diagnostic Timing among Black Autistic Youth. Poster submitted to be presented at the 39th Annual Pacific Rim International Conference on Disability and Diversity, Honolulu, Hawai’i.
2. Gelfand, L.\*, **Onovbiona, H. U.,** Quetsch, L. B. (2023, October). Quality vs. Quantity: Investigating the Relation Between Family Income and Barriers for Black Caregivers of Autistic Children. Poster presented at the Arkansas Psychological Association (ArPA) Annual Fall Conference, Virtual.
3. Thorpe, E.\*, Al-Rizzo, A.\*, **Onovbiona, H. U.,** Quetsch, L. B., Brown, C., Aloia, L., & Kanne, S. (2022, June). *Child Disruptive Behaviors as a Mediator of the Impact of Child Sleep Quality and Parental Stress*. Poster presented at the International Society for Autism Research Annual Meeting (INSAR), Austin, Texas, USA.
4. Mitchell, E.\*, Salazar, A.\*, **Onovbiona, H. U**., Quetsch, L. B., Brown, C., Aloia, L., & Kanne, S. (2022, June). *Parent-Perceived Parental Stress, Relationship Closeness, and Relationship Satisfaction: Comparison of Simplex and Multiplex Families.* Poster presented at the International Society for Autism Research Annual Meeting (INSAR), Austin, Texas, USA.

**GRANTS AWARDED**

June 2023 **Harlee Onovbiona** (funded). *Village Autism.* National Science Foundation I-Corps Program (Awarded: $3,250).

January 2022 **Harlee Onovbiona**, Rebecca Bradley, Lauren B. Quetsch, Carrie Jackson (funded). *What do I do? Caregiver decision- making on young child schooling and care in the face of the COVID-19 pandemic.* The University of Arkansas Open Access Publishing Grant (Awarded: $2000).

December 2021 Lauren B. Quetsch, Ashely Scudder & Felipa Chavez (funded). *Creating Community: Building Black and Latinx Capacity for Parent-Child Interaction Training for Families of Children with ASD*. Eagles Autism Foundation Community Grant (Awarded: $25,000).

Role: Graduate Research Assistant, Consulting Clinician

November 2021 **Harlee Onovbiona** & Lauren B. Quetsch (funded). *Equity and Access to Care: Barriers to Diagnostic and Treatment services for African American Families of Children with Autism Spectrum Disorder.* SPARK Research Match Diversity, Equity and Inclusivity. (Awarded: $9,000).

**GRANT EXPERIENCE**

July 2023 **Harlee Onovbiona** (unfunded). *Village Autism.* SCCAP Child Mental Health in Action Program. (Proposed: $25,000).

June 2023 Ashley Castro, **Harlee Onovbiona** (under review). *Healwise*. The Substance Abuse and Mental Health Services Administration (SAMHSA) Behavioral Health Equity Challenge: Outreach and Engagement Strategies for Underserved Racial and Ethnic Communities (Proposed: $50,000).

Role: Community Engagement Specialist

February 2022 Lauren B. Quetsch, Ashely Scudder (unfunded). *Implementing an Evidence-Informed Family Camp for Children with Autism-Pilot*. Eagles Autism Foundation Community Grant (Proposed: $100,000).

Role: Graduate Research Assistant

February 2022 **Harlee Onovbiona** & Lauren B. Quetsch (unfunded). *Equity and Access to Care: Barriers to Diagnostic and Treatment services for African American Families of Children with Autism Spectrum Disorder.* Organization for Autism Research, Graduate Research Grant Competition (Proposed: $2,000).

March 2021 **Harlee Onovbiona** & Lauren B. Quetsch (unfunded). *Equity and Access to Care: Barriers to Diagnostic and Treatment services for African American Families of Children with Autism Spectrum Disorder.* University of Arkansas Graduate and Professional Student Congress (GPSC) Research Grant (Proposed: $1,500).

May 2020 Lauren B. Quetsch & Ashely Scudder (unfunded). *Training Rural, Community Therapists in an Adapted EBT for Children with ASD via Telehealth: Measuring Therapist, Child, and Family Outcomes*. Department of Defense, Autism Research Program, Clinical Translational Research Award.

Role: Graduate Research Assistant

**RESEARCH EXPERIENCE**

August 2020-Present **University of Arkansas, Fayetteville, Arkansas**

**Family and Community Intervention Lab**

**Supervisor: Lauren B. Quetsch, Ph.D**

*Graduate Assistant*

* Research focused on dissemination and implementation of evidence-based treatments (e.g., Parent-Child Interaction Therapy) for underserved families and children with disruptive behavior disorders and autism spectrum disorder.
* Assisted with an NIH-funded grant to train dental providers in evidence-based behavioral strategies to increase child comfort and compliance during dental visits.
* Mentored undergraduate students for poster presentations, honors theses, and book chapters or manuscripts.
* Collaborated with lab members on manuscripts.
* Collection, management, and analyzing of data.

December 2018-July 2020 **Medical University of South Carolina, Charleston, South Carolina**

**Charleston Area Resiliency Monitoring Study (CHARM)**

**Supervisor: Carla Danielson Ph.D , Colleen Halliday Boykins, Ph.D.**

*Program Assistant/Recruitment Coordinator*

* Administered and implemented a multimethod, longitudinal R01 study (EEG, fMRI, Eye-Tracking, Trier Social Stress Task, clinical interviews, survey-based measures) centered on examining connections between stressful life experiences (e.g., racial discrimination, trauma) and how the brain responds to stress during childhood and adolescence.
* Conducted electroencephalogram (EEG) setup, Eyetracking, and recording. Conducted fMRI scans using E-Prime as well as fMRI data quality check and analysis.
* Administered semi-structured clinical interviews (UCLA Trauma Interview)
* Conducted safety assessments as needed.
* Developed engagement strategies to cultivate alliances with individuals and organizations that provide access to sizeable African American populations (e.g., church leaders, and community organizations).
* Lead with recruitment of a diverse sample, including attending recruitment events in the community and at local schools, churches, community events, along with targeted minority recruitment efforts funded by an NIH Health Disparities supplement.
* Assisted in the development of Redcap Surveys/measures for NIH Health Disparity supplement.

August 2017-August 2018 **Florida State University, Tallahassee, Florida**

**Children’s Learning Clinic**

**Supervisor: Michael Kofler, Ph.D.**

*Undergraduate Research Assistant*

* Had extensive face-to-face interactions with families and children with a broad range of behavioral, emotional, intellectual, and social communicative disorders (e.g., autism spectrum disorder, ADHD, depression, anxiety) while implementing a cognitive training treatment protocol in an NIH-funded randomized controlled trial (RCT)
* Prepared intake and research protocol packets Reliably coded and scored child task performance, behavior, and verbalizations during experimental protocols; assessed for interrater reliability; and ensured accurate data entry.
* Scored nationally normed, standardized parent, teacher, and child questionnaires including:
  + BASC-2, BRIEF, CDI-2, MASC-2, COSS, SSIS
* Evaluated cognitive training tasks for construct specificity, task difficulty level, and feasibility (alpha testing)

October 2016-August 2018 **Florida State University Autism Institute, Tallahassee, Florida**

**First Words Project –Systematic Observation of Red Flags (SORF)**

**Supervisors: Amy M. Wetherby, Ph.D., Charly Nottke, MS.**

*Researcher Coder*

* Conducted video evaluations of participants in their homes.
* Coded behaviors from home videos of infants and toddlers to identify red flags of autism spectrum disorder using Systematic Observation of Red Flags (SORF) Guidelines and Definitions.

August 2016 - May 2017 **Florida State University, Tallahassee, Florida**

**FSU Language and Cognitive Development Lab**

**Supervisor: Arielle Borovsky, Ph.D.**

*Undergraduate Research Assistant*

* Obtained knowledge regarding children’s language development and cognitive development.
* Used behavioral, electrophysiological, and eye tracking techniques.
* Participated in research learning about how story books support language learning.
* Update and manage data set of over 150 children’s books in Child Language Data Exchange System (CHILDES).
* Coded children’s books for mean length utterance (MLU) and Type token ratio (TTR) using computerized language analysis (CLAN) and codes for the human analysis of transcripts (CHAT).

**TEACHING EXPERIENCE**

January 2021-May 2021 **Teachers Assistant-Undergraduate Comparative Psychology**

*University of Arkansas, Fayetteville, Arkansas*

August 2020-Dec 2020 **Teachers Assistant-Sona**

*University of Arkansas, Fayetteville, Arkansas*

August 2020-Dec 2020 **Teachers Assistant-Undergraduate Social Psychology** *University of Arkansas, Fayetteville, Arkansas*

**INVITED TALKS**

September 2023 **Child Development and Behavior Conference:** *Seeking an Autism Diagnosis: Perspectives of Black Families of Autistic Youth*

April 2023 **Creating Community-Eagles Autism Foundation:** *PCIT: Working with Children and Families with Trauma Histories*

March 2023 **Creating Community-Eagles Autism Foundation:** *Adapting PCIT for Older Children*

February 2023 **University of Arkansas Medical Sciences Interprofessional Education** *Psychologists' Role in the Primary Care Team Panel*

September 2022 **Creating Community-Eagles Autism Foundation:** *Autism in Boys vs Girls*

September 2022 **Creating Community-Eagles Autism Foundation:** *Signs and Symptoms of Autism Spectrum Disorder*

August 2022 **Creating Community-Eagles Autism Foundation:** *Ways to Modify CDI in PCIT to Address ASD-Specific Symptoms*

June 2019 **Southeastern Institute Charleston Campus Guest Speaker**: *Research, Health, and Race Disparities*

**SERVICE AND LEADERSHIP EXPERIENCE**

April 2023 **Northwest Arkansas Community Health and Human Service Fair**

Provided educational pamphlets on autism spectrum disorder and psychological resources for Black families of autistic youth to community members in northwest Arkansas.

May 2023 **Village Autism**

Developed an organization in collaboration with Black mothers of autistic individuals to provide culturally responsive education, connection, and community to families, autistic individuals, and professionals who serve autistic individuals.

November 2022 **Autism Involves Me Walk**

Provided information to autistic individuals and their families about services and supports offered in the Northwest Arkansas community.

July 2022-August 2023 **Graduate Mentor-NextGen Psych Scholars Program**

Provided mentorship for underrepresented (i.e., BIPOC, low-income, first-gen, LGBTQIA+) undergraduates and post-baccalaureates interested in applying to psychology PhD programs*.*

October 2021- **Community Engagement Specialist**

*Healwise: Non-Profit Tackling Access to Mental Health Care*

Played a key role in improving access to mental health services by: 1) identifying and adding free or affordable mental health resources to a national directory, 2.) Building relationships with local mental health agencies and other providers in order to obtain the most accurate and up-to-date information about their services. 3.) Serving as brand ambassadors for Healwise, leading projects to disseminate the organization to stakeholders in their region (e.g., through flyers, presentations, or other creative means).

August 2021-August 2022 **Graduate Peer Mentor**

*University of Arkansas Clinical Psychology Doctoral Program*

Provided mentorship for incoming clinical psychology doctoral applicants.

June 2021-December 2021 **Graduate Mentor**

*2021 APA Division 53 Mentorship Program*

Provided mentorship for undergraduates and post-baccalaureates interested in applying to psychology PhD programs.

June 2021**Lead Fellow**

*Virtual SCCAP Leadership Education to Advance Diversity (LEAD) Institute*

Attended professional development, networking, and leadership workshops for graduate students and early career professionals (ECP’s). Lead fellows attend sessions with invited guest speakers that address topics such as: leadership in the community and profession, cultural sensitivity in practice, tips on publishing, and learning skills in media psychology.

January 2021 **Graduate Mentor**

*2021 Emerging Black Child Development Scholars Program of the Society for Research on Child Development’s Black Caucus*.

Provided mentorship for Black undergraduates and post-baccalaureates interested in applying to child clinical psychology PhD programs.

Fall 2020-May 2021 **Graduate Committee Member of the Departmental Diversity Committee**  *University of Arkansas Psychological Science Department* Aided in the development of efforts to increase diversity among the faculty in our department. Aided in the development of efforts to enhance diverse recruitment for doctoral candidates. Aided in the development of efforts to increase diversity in research and participation.

Fall 2020- **Parent Child Interaction Therapy (PCIT) Coalition**

Group of clinicians and researchers discussing ways to advocate for the Black Lives Matter movement within the realm of Parent-Child Interaction Therapy to enhance mental health services that addresses the needs and concerns of communities of color.

**PROFESSIONAL MEMBERSHIPS**

April 2021-Present International Society for Autism Research (INSAR)

April 2021-Present National Black Child Development Institute (NBCDI)

February 2021-Present The Society for Research in Child Development (SRCD), *Black Caucus*

October 2020-Present The Society of Clinical Child and Adolescent Psychology (SCCAP), Division 53

July 2020-Present Association for Behavioral and Cognitive Therapies, *ASD SIG*

July 2020-PresentAssociation for Behavioral and Cognitive Therapies, *Parenting and Families SIG.*

September 2021-PresentAssociation for Behavioral and Cognitive Therapies*, Dissemination and Implementation SIG*

**EDITORIAL SERVICES**

March 2022 *Co-Editor,* The Arkansas Psychological Association Newsletter

August 2021 *Co-Editor,* TheArkansas Psychological Association Newsletter

**JOURNAL PEER REVIEW**

September 2023 *Co-Reviewer,* Autism

September 2022 *Reviewer,* Journal of Interpersonal Violence

March 2022 *Co-Reviewer,* The Public Library of Science Journal

January 2022 *Co-Reviewer,* Journal of Behavior Therapy

August 2021 *Co-Reviewer,* Journal of Clinical Case Studies

July 2021 *Reviewer,* Journal of Interpersonal Violence

April 2021 *Co-Reviewer,* Journal of Consulting and Clinical Psychology

January 2021 *Co-Reviewer,* Journal of Happiness Studies

October 2020 *Co-Reviewer,* Journal of Behavioral Therapy

**TECHNICAL TRAINING**

Database Management REDCap, Qualtrics, Excel

EEG and fMRI E-prime, Matlab

Electronic Medical Records Titanium, Epic

Qualitative Data Analysis NVivo 13

Statistical Analysis G-Power, R, SPSS

**MEDIA**

Village Autism **village-autism.org**