Julia L. Kiefer

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# **Education**

**The University of Arkansas**- *Fayetteville, Arkansas*  **Graduation: Spring 2023**

* M.A. in Clinical Psychology
* Thesis: *Children’s Disclosure of School Bullying: The Relation Between Peer Victimization, Internalizing Symptoms, Negative Affect, and Gender*

**The State University of New York at Buffalo**- *Buffalo, New York*  **Graduation: Spring 2021**

* B.A. in Psychology and Social Sciences Interdisciplinary- Early Childhood Concentration
* Minor in Counseling
* Honors Thesis: *Examining the role of gender and anxiety on the association between social competence and forms of aggression in early childhood.*

# **Attended Trainings**

Parent Child Interaction Therapy 40-hour Required Training- *Delivered by Lauren B. Quetsch, Ph.D.* **August 2023**

Trauma Focused Cognitive Behavioral Therapy- *Delivered by University of Arkansas for Medical Sciences Psychiatric Research Institute* **August 2023**

Introduction to TF-CBT- *Delivered by the Medical University of South Carolina* **March 2023**

I-START PCIT- *Delivered by Center for Children, Families, and Communities-Central Michigan University* **September 2022**

Introduction to the ADOS-2 Assessment- *Delivered by Lauren B. Quetsch, Ph.D.* **October 2021**

# **Clinical & Intern Experience**

## Cherokee Nation Outpatient Health Center- *Graduate Clinician*

Supervisor: Ashleigh Coser, Ph.D. **Fall 2023- Fall 2024**

## The University of Arkansas Psychological Clinic- *Graduate Clinician*

Supervisors: Matt Judah, Ph.D.; Ana J. Bridges, Ph.D.; Lauren B. Quetsch, Ph.D.; Jennifer C. Veilleux, Ph.D.; Lindsay Ham, Ph.D. **Spring 2022- Present**

## Florida International University Center for Children and Families Summer Treatment Program- *Lead Counselor*

Supervisors: Gregory A. Fabiano, Ph.D., Brittany M. Merrill, Ph.D. **Summer 2022**

## Erie Country Medical Center Rehabilitation Medicine Unit- *Undergraduate Intern*

Supervisor: Lisa Keenan-Uschold, Ph.D. **Fall 2020**

## Buffalo Public School 131; The Alternative High School- *Undergraduate Intern*

Supervisor: Shannon McGrath, M.A. **Fall 2019**

## Buffalo Police Sex Offense Squad- *Undergraduate Intern*

Supervisor: Molly Sanford, Buffalo Police Department **Summer 2018**

# **Research Experience**

## Family and Community Intervention Lab- Graduate Research Assistant

Director Lauren B. Quetsch, Ph.D. **2022- Present**

## The Center for Research on Aggression and Victimization- Graduate Research Assistant

Director Timothy A. Cavell, Ph.D. **2021- 2022**

## The University at Buffalo Social Development Lab- Undergraduate Research Assistant

Director Jamie M. Ostrov, Ph.D. **2019-2021**

## The University at Buffalo Smoking Research Lab- Undergraduate Research Assistant

Director Stephen T. Tiffany, Ph.D. **2019**

# **Publications**

*\*undergraduate co-author mentored by Kiefer*

Steggerda, J.C., **Kiefer, J.L.,** Vengurlekar, I.N.\*, Blake, J.\*, Hernandez Rodriguez J., Pastrana Rivera F.A., & Cavell, T.A. (2023). Anxiety sensitivity and internalizing symptoms: Co-predictors of persistent peer victimization in elementary school children. *Journal of School Violence*, [https://doi.org/10.1080/15388220.2022.2162532](https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdoi.org%2F10.1080%2F15388220.2022.2162532&data=05%7C01%7Cjkiefer%40uark.edu%7C27b2f991cd3b4a2cb65e08daecf2a77e%7C79c742c4e61c4fa5be89a3cb566a80d1%7C0%7C0%7C638082824393558665%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=uUQPZ54%2BJcUEooJAJMKdwQfeErP1v4bxnkblQVsSMUg%3D&reserved=0).

Vengurlekar, I. N.\*, Steggerda, J. C., Brown, M. L.\*, **Kiefer, J. L.,** & Cavell, T. A. (2022). Informal mentoring support as a potential moderator of the relation between adolescent dating violence victimization and substance use. *Journal of Community Psychology*. <http://doi.org/10.1002/jcop.22968>

Perry, K. J., Blakely-McClure, S. J., DeJesus-Rodriguez, A., **Kiefer, J.**, Wesolowski, A., Ostrov, J. M., & Murray-Close, D. (2021). Measurement of aggressive behavior in early childhood: A critical analysis using five informants. *Journal of Experimental Child Psychology*, 209. <https://doi.org/10.1016/j.jecp.2021.105180>

# **Conference Presentations**

*\*undergraduate co-author mentored by Kiefer*

Bradley, B. Shah, E., del Rosario, E., **Kiefer, J. L.,** Onovbiona, H., & Quetsch, L. B. (2023, May 4-7). *Factor analysis and exploration of parental resilience and parental stress in black caregivers of youth with ASD.* [Poster Presentation]. International Society for Autism Research 2023 Annual Conference, Stockholm, Sweden.

Quetsch, L. B., **Kiefer, J. L.,** Bradley, B., Onovbiona, H., Shah, E., & del Rosario, E. (2023, May 4-7). *Aggression: Comparisons in autistic and neurotypical youth across childhood.* [Poster Presentation]. International Society for Autism Research 2023 Annual Conference, Stockholm, Sweden.

Onovbiona, H., Bradley, B., Shah, E., del Rosario, E., **Kiefer, J. L.,** & Quetsch, L. B. (2023, May 4-7). *Moderating effects of family income on the relationship between racial and pragmatic barriers to treatment and parental stress.* [Poster Presentation]. International Society for Autism Research 2023 Annual Conference, Stockholm, Sweden.

Brown, M. L.\*, **Kiefer, J. L.,** Steggerda, J. C., Moore, T. F., & Cavell, T. A. (2023, March 23-25). *Racial/Ethnic group differences in children’s likelihood of telling parents versus teachers about being bullied at school.* [Poster Presentation]. Society for Research in Child Development 2023 Biennial Meeting, Salt Lake City, Utah, United States.

Moore, T. F., **Kiefer, J. L.,** del Rosario, E., Steggerda, J. C., Brown, M. L., & Cavell, T. A. (2023, March 23- 25). *Teacher-student relationship quality as a moderator of the relation between beliefs about bullying and bullying behavior.* [Poster Presentation]. Society for Research in Child Development 2023 Biennial Meeting, Salt Lake City, Utah, United States.

Steggerda, J. C., **Kiefer, J. L.,** Vengurlekar, I, N., Brown, M. L., Moore, T. F., & Cavell, T. A. (2023, March 23- 25). Informal mentoring as protective factor for adolescent victims of dating violence. In J. Billingsley (chair), *Examining Youth Mentorship Across Diverse Contexts* [Symposium]. Society for Research in Child Development 2023 Biennial Meeting, Salt Lake City, Utah, United States.

**Kiefer, J. L.,** & Cavell, T. A. (2022, November 17-20). *Teacher-student relationship quality and internalizing symptoms of bullied children: Telling a teacher about peer victimization as a potential mediator.* [Poster Presentation]. 2022 Association for Cognitive and Behavioral Therapies 56th Annual Convention, New York City, New York, United States.

Steggerda, J. C., Vengurlekar, I. N.\*, **Kiefer, J. L.,** & Cavell, T. A. (2022, May 31-June 3). *Exploring the link between adolescent substance use and academic engagement: Depression as a potential mediator.* [Poster Presentation]. 2022 Society for Prevention Research Annual Meeting, Seattle, WA, United States.

**Kiefer, J. L.,** Steggerda, J. C., & Cavell, T. A. (2022, March. 17-20). *Are children with internalizing symptoms less likely to tell a teacher about bullying?* [Poster Presentation]. 2022 Anxiety and Depression Association of America Annual Conference, Denver, CO, United States

**Kiefer, J.,** Memba, G., & Ostrov, J. M. (2020, April 21). *Examining the role of gender and anxiety on the association between social competence and forms of aggression in early childhood*. [Poster Presentation]. 2021 University at Buffalo College of Arts and Sciences Annual Celebration of Student Academic Excellence, Virtual.

**Kiefer, J.,** Memba, G., & Ostrov, J. M. (2021, April 17). Examining the role of gender and anxiety on the association between social competence and forms of aggression in early childhood. Presented at the 2021 Western New York Undergraduate Psychology Conference, Virtual.

**Kiefer, J.**, Memba, G., & Ostrov, J. M. (2020, April 19). *The concurrent associations between forms of aggression and inhibition; the moderating role of gender.* [Poster Presentation]. 2020 Western New York Undergraduate Psychology Conference, Virtual.

# **Honors and Affiliations**

Member of the Association for Play Therapy **2022**

Member of the Association for Cognitive and Behavioral Therapies **2022**

Member of APA Division 53- The Society for Clinical and Child Adolescent Psychology **2022**

Member of The Society for Child Clinical and Adolescent Psychology **2021**

Doctoral Academy Fellowship Recipient- The University of Arkansas ($12,000/year for 4 years) **2021**

# **Ad-Hoc Student Reviewer**

*International Journal of Psychology* **2022**

*Child: Care, Health, and Development* **2023**

*Australian Journal of Social Issues*  **2023**

# **Teaching Experience**

## Graduate Teaching Assistant- Undergraduate Advanced Seminar: The Psychology of Ownership

The University of Arkansas, Fayetteville

Supervisor: Doug Behrend, Ph.D.  **Spring 2023**

## Graduate Teaching Assistant- undergraduate behavioral neuroscience

The University of Arkansas, Fayetteville

Supervisor: Caroline Kraft, Ph.D. **Fall 2022**

## Graduate Teaching Assistant- Undergraduate Laboratory Experience, Peer Safety Project

The University of Arkansas, Fayetteville

Supervisor: Timothy A. Cavell, Ph.D. **Fall 2022**

## Graduate Teaching Assistant- Undergraduate Advanced Seminar: School Bullying, Youth Mentoring, and Prevention Science

The University of Arkansas, Fayetteville

Supervisor: Timothy A. Cavell, Ph.D. **Fall 2022**

## Graduate Teaching Assistant- Undergraduate Research Methods In Psychology

The University of Arkansas, Fayetteville

Supervisor: Kate M. Chapman, Ph.D. **2021-2022**

# **Service and Outreach**

## Autism Involves Me of Northwest Arkansas

Volunteer at Annual Walk to raise awareness for Autism Spectrum Disorder and community services **2022**

# **Mentoring Experience**

## Mentor for Ishan N. Vengurlekar, University of Arkansas Undergraduate Research Assistant

Current Status: Graduate Student in University of Wisconsin at Madison School Psychology Program **2022**

## Mentor for Jasmine M. Blake, University of Arkansas Undergraduate Research Assistant

Current Status: Graduate Student in University of Memphis School Psychology Program **2022**

## Mentor for Karli M. Spann, University of Arkansas Undergraduate Research Assistant

Current Status: Medical Student at Oklahoma State University **2022**

## Mentor for Melissa L. Brown, University of Arkansas Undergraduate Research Assistant

Current Status: Undergraduate Student at the University of Arkansas **2022-23**